

BOARD OF EDUCATION
Ossining Union Free School District
Ossining, NY

Work Session/Regular Meeting
Ossining High School Library

February 25, 2015
Regular Meeting: 7:30 p.m.

MINUTES

Present: Bill Kress, Board President, Kimberly Case, Vice President, Graig Galef, Dana Levenberg, Lisa Murray, Frank Schneckner, Steve Wardwell

Others

Present: Raymond Sanchez, Superintendent of Schools, Alita Zuber, Assistant Superintendent for Business

Absent: Dr. Angela White, Assistant Superintendent for Administrative Services

1. Opening of the Meeting – Board President

1.1 Call to Order

Board President Bill Kress called the February 25, 2015 Regular Meeting to order at 7:39 p.m.

1.2 Pledge of Allegiance

Lisa Murray led all those present in the Pledge of Allegiance.

1.3 Prouds

Board President Bill Kress shared the following:

- Assistant Superintendent Alita Zuber was featured in Education Week's Leaders to Learn From feature article
- Reminder - Vote for *America's Best Girls Basketball Program* sponsored by USA Today. Only 5 programs were chosen in New York and Ossining was one of them. If Ossining wins, the OHS Athletics Department will receive \$1,000. The link can be found on our Web site.
- Congratulations to OHS Student Rebecca Hannan for qualifying for the *President's Volunteer Service Award*
- The OHS production of Loserville will take place March 19-21st at 7:00 p.m. in the OHS auditorium. Admittance is free.
- *Hoops for Heart* recently took place at Claremont School
- Claremont School fourth grade students presented their short films at the Jacob Burns Film Center
- Assistant Superintendent Dr. Angela White was honored at the Black History Month celebration at OHS
- The Senior Citizens Valentine's Day Breakfast was an enjoyable event
- The AMD *Star* newspaper is ready for viewing

- For the 11th year in a row, the OHS Science Research students made up the largest number of New York State finalists competing at the annual New York State Junior Science Humanities Symposium
- Spirit Week was recently celebrated at AMD
- Congratulations to the following Winter Sports NYSPHAA Scholar Athlete teams for maintaining a 90 or above average during their season.
 - Boys Ice Hockey - 89.783
 - Girls Basketball - 90.841
 - Boys Indoor Track - 90.927
 - Girls Gymnastics - 91.054
 - Boys Swimming - 93.798
 - Girls Indoor Track - 94.931
- Rise Above the Mark viewing took place at the Ossining Public Library
- OHS students once again completing tax returns this year

1.4 Report from the Student Representative to the Board

Student Representative to the Board, Charlotte Keeley, was not available.

1.5 Comments from Special Education Parents and Teachers Organization

Mr. Anthony Murray provided an update regarding support available to parents of Special Education students such as information sessions, community events, and updated website. SEPTO falls under the umbrella of the PTA and its goal is to provide guidance and information to parents and guardians about the special education process, graduation requirements, transition processes for students, as well as organize fun-filled family events celebrating the holidays, Halloween and Valentine's Day. Mr. Murray thanked Dr. Angela White, Maureen Boozang-Hill and Beth Sniffen for their support.

Board President Bill Kress announced that several students are present in the audience and would like to share brief presentations to the Board.

Superintendent of Schools Raymond Sanchez stated that Kwabena Boateng, a Roosevelt School student will read an essay and Kayla Gonder and Nina Bazan, 10th grade students at Ossining High School will each present a brief public service announcement (PSA) videos relative to topics of their choice.

Roosevelt School Principal Dr. Corey Reynolds shared that Mr. Boateng submitted an essay entitled, "Being Bilingual and Biliterate," to the New York State Association for Bilingual Education (NYSABE) and won third place in the essay competition. Dr. Reynolds invited Mr. Boateng to the podium to read his winning essay aloud for the benefit of all those present.

At the conclusion of his essay, Mr. Boateng received a standing ovation. Members of the Board thanked Mr. Boateng for sharing his impressive essay and congratulated him for winning third place in the NYSABE competition.

Mr. Sanchez invited Ossining High School students Kayla Gonder and Nina Bazan to the podium. Ms. Gonder presented a PSA video regarding animal abuse and Ms. Bazan presented a PSA video regarding domestic violence. The purpose for each video was to raise awareness of sensitive topics in society. Each unique video contained effective images, clips and music as researched by each student.

At the conclusion of the video presentations, the students received a standing ovation. Members of the Board thanked Ms. Gonder and Ms. Bazan for their informative and moving presentations.

Board President Bill Kress announced that several members of Project Earthquake were present and would like to read a brief statement in celebration of Black History Month. Ossining High School student Arthur Richards read the statement and stated that Assistant Superintendent Dr. Angela White was honored for her achievements in the Ossining School District.

Mr. Sanchez shared that Ossining teacher Wendy Venegas-Smith recently received National Board Certification. Mr. Sanchez congratulated Ms. Venegas-Smith and presented her with a certificate of recognition for her achievement. Ms. Venegas-Smith thanked Mr. Sanchez and the Board of Education.

Kimberly Case left at 8:00 p.m.

Graig Galef arrived at 8:10 p.m.

2. Work Session

2.1 Mid-Year Status: “How Are We Doing?”

Superintendent of Schools Raymond Sanchez, via a PowerPoint presentation, provided an overview of Ossining School District accomplishments, facilities enhancements, athletic and cultural arts highlights, and additional recognitions as well as ways District programs are supported and funded.

Accomplishments:

- Full Day Pre-Kindergarten Program
- Intel Finalist: Charles Gullian
- Intel Semifinalists: Juliet Ivanov, David Leibert, Aaron Maxwell, Brinda Ramesh
- AMD Star Newspaper
- Community Calendar
- “Ossining Reads” monthly TV program
- OHS Future Health Care Leaders Program
- Roosevelt School Principal Dr. Corey Reynolds – recognized at the Dr. Martin Luther King, Jr. Scholarship Event
- OHS Science Research students made up the largest number of New York finalists competing at the annual New York State Junior Science Humanities Symposium
- AP Scholars – 22 students
- AP Scholars with Honors – 7 students
- AP Scholars with Distinction – 9 students
- Ossining Rotary Employee of the Year: Gloria Planamenta

Facilities Enhancements:

- Maker Space at Ossining High School – thanks to Ossining MATTERS
- Newly renovated library and classrooms at Anne M. Dorner Middle School

- New windows at Ossining High School
- New stairs to lower level at Ossining High School
- Completion of the Science Wing at Ossining High School

Athletic and Cultural Arts Highlights:

- Winter Scholar Athlete Teams: Boys Ice Hockey, Girls Basketball, Boys Indoor Track, Girls Gymnastics, Boys Swimming, Girls Indoor Track
- Winter Athlete League Champions: Boys Swim Team and Girls Basketball
- Con Edison Athlete of the Week: Jalay Knowles and Stefanie Svoboda
- Girls Basketball Team won the Slam Dunk Contest
- Athletic Signings: Jalay Knowles, Madison Strippoli, Stefanie Svoboda, Abigail Squirrell, Samantha Perlman, Sean Trenholm, and Andrew Snyder
- 40 Anne M. Dorner Middle School students selected to participate in the Rivertowns Honor Band and Orchestra
- 8 Ossining High School students participated in the NYS Theater Educators Association Conference
- Ossining High School student Boris Morocho was accepted to perform with the Area All-State Chorus
- Ossining High School teachers Harry Quiroga and Ron Whitehead were selected to present at the NYS Art Teacher's Association Conference
- WCSMA All-County Jazz Band: Timmy Reichert

Additional Recognitions:

- Middle States Accreditation in World Language, Music and Guidance
- Assistant Superintendent for Business Alita Zuber was the recipient of the International Pinnacle Award from the Association of School Business Officials
- Congresswoman Nita Lowey visited Ossining
- Project EX-CEL Grant
- New York State Education Department representatives visited Ossining programs
- NYS Public Relations Association: Award of Excellence
- National Teacher Certification: Wendy Venegas-Smith
- NYS Attorney General Eric Schneiderman visited Ossining High School

Support and Funding:

- PTA
- Ossining MATTERS
- Communities That Care
- Proyecto ALCANCE
- Jacob Burns
- Ossining Public Library
- Open Door
- Teatown
- Westchester Community College

- Manhattanville College
- Pace University
- Ossining Food Pantry
- Charles Briant Community Center
- Ossining Rotary Club

Mr. Sanchez reviewed the status of Board of Education goals and the District Long Range Plan which is a “Strategic Coherence Plan” which “uses data-based planning to focus on those highest level improvement processes that have demonstrated over time to make the largest impact on student learning and information age success.”

- Our goal is to complete a planning process that will refocus district work to create a system of schools all dedicated to the same high-leverage student success priorities.
- Build consensus support for key skill and/or content outcomes that are most likely to drive improved student success for life, learning and work beyond school.
- Identification of key instructional and adult learning strategies that will have the greatest impact on achievement of those identified outcomes.
- Identification of key student learning assessment measures and adult accountability strategies that will have the greatest impact on achievement of those identified outcomes.
- Build alignment of *Foundational Learning Systems* across all three levels of the organizational practice.
- Build district systems support capacity (Resources, Community Engagement, and Policy) to align and focus improvement efforts on the highest leverage learning outcomes that lead to long-term student success over time.

Board discussion took place. Members of the Board thanked Mr. Sanchez.

Kimberly Case returned at 8:50 p.m.

2.2 District Budget 2015-2016

Superintendent of Schools Raymond Sanchez and Assistant Superintendent for Business Alita Zuber used a PowerPoint presentation to provide an overview of the proposed 2015-2016 budget. The presentation, “The Pathway Toward Fiscal and Educational Solvency” outlined the fiscal education focus and plan priorities and for 2015-2016.

- Educational Solvency
 - Pre-K through grade 12 class sizes aligned with Board Policy
 - Maintain existing athletic and arts programs
 - Related services unchanged
 - Library Media Specialists maintained
 - AMD after school programs maintained
 - Provide in-house supports for students

- Security/Safety
 - Cameras and new camera system throughout the District to help improve emergency response efforts, face recognition and accessibility outside of the District – Phase 2
- Space
 - Increase classroom space and improve delivery of instruction and student support services at Roosevelt School
 - Repair roof at Park School
- Professional Learning/Development
 - Summer staff development
 - Instructional coaches to support job-embedded professional development

Mr. Sanchez stated that District administrators and community members will be in Albany on March 3rd to meet with legislators regarding Foundation Aid.

Ms. Zuber stated that the Tax Levy and Limit increase is 2.97% with a budget-to-budget increase of 1.97%

Ms. Zuber reviewed the definition of “solvency” and explained the fiscal and educational solvency connection:

Solvency: The ability of a corporation to:

- pay all debts (dictionary.com)
- pay all legal debts; that dissolves or can dissolve (Merriam Webster)
- meet its long-term fixed expenses and to accomplish long-term expansion and growth. (Wikipedia)

Fiscal and educational solvency connection:

“Supports the District and its community’s shared understanding of a sound, basic, quality education through the practical; efficient and effective use of human and financial resources.” -- *Alita M. Zuber (2015)*

Mr. Sanchez stated the budget process this year is unique in that New York State has not released funding information to school districts. The proposed Superintendent’s 2015-2016 will be shared at the next Board meeting on March 4, 2015. The Public is encouraged to attend future Board meetings to learn more and to take an active role in the development process.

Ms. Zuber announced that the public may now chat live by visiting the District website, selecting “Communication” and then “Live Chat.” Dates and times will be posted in the near future.

3. Audience Recognition – Agenda Items Only

None.

4. Regular Meeting: Business of the Board

Board President Bill Kress announced that resolution 4.1 would be acted upon separately.

Steve Wardwell moved and Lisa Murray seconded the motion to move resolution 4.1.

4.1 Motion to Approve Resolution No. 15-226: Calling on NYS Governor Andrew M. Cuomo to Immediately Release a 2015-2016 State Aid Proposal and Corresponding School Aid Runs Allocating to School Districts the Approximate \$1.1 Billion School Aid Increase Cited in His Recent State-of-the-State Address

WHEREAS, there is agreement with Governor Cuomo that “access to education, from pre-kindergarten through college, can pave the way to economic and social opportunities - to better jobs and more successful lives,” many of the proposals in the Governor’s 2015 Opportunity Agenda are untenable and will have significant negative consequences; and

WHEREAS, most schools in New York State successfully educate our children and prepare them for college, career and good citizenship, the Governor’s proposals are based on a premise that our schools and our teachers are failing our students. While failing schools and the link to issues of poverty require special attention, this one size fits all approach is inappropriate, costly, and counter-productive; and

WHEREAS, the Governor states that there has been an unprecedented increase in state education aid over the last three fiscal years, in reality, the State dramatically cut education aid in 2010 and, has continued to underfund education while addressing its own deficit by redirecting state education funding through the Gap Elimination Act (GEA). In Westchester and Putnam, 47% of school districts received less state aid this year than in 2008. Since its inception, \$8.8 billion statewide, and \$403 million in Westchester and Putnam, has been lost to the State under the GEA; the Ossining Union Free School District alone has lost around \$50 million dollars in Foundation Aid and GEA; and

WHEREAS, Foundation Aid was established to ensure that all students receive the same education regardless of their zip code and is the largest NYS aid category. In response to the financial crisis in 2008, New York State froze Foundation Aid for all schools in the state. School districts like Ossining UFSD are experiencing increases in student needs and enrollment and decreases in community wealth. With Foundation Aid ‘frozen’ over the past seven years students with the greatest needs are being harmed the most. Foundation aid is the mechanism to ensure that all students receive a sound, basic quality education; however, the State’s failure to fund the formula has instead fostered an unequal sub-par education for these students. Any intentional decision to use surplus State funds for any other purpose than to increase Foundation Aid for our neediest students is a clear indicator that New York State has abandoned our students; and

WHEREAS, the State has a surplus this year, there is no indication that the GEA will end and the Foundation Aid formula will be fully phased in for the 2015-16 school year; and

WHEREAS, Governor Cuomo asserts that his proposed reforms would encourage the most talented college graduates to consider teaching as a career, the proposed lock-step, standardized evaluation system which has no parallel in any other profession, would dissuade, not encourage, the most talented; and

WHEREAS, Congress, in working to re-authorize ESEA, is looking to de-couple high stakes assessments and teacher evaluations, address the punitive aspects of NCLB, and allow for more local accountability and flexibility, the Governor is proposing a rigid, standardized test-oriented model that will further diminish local authority; and

WHEREAS, Governor Cuomo proclaims that the State will “enhance the teacher evaluation system to accord teachers and the profession the respect they deserve,” he sets forth an evaluation system that denigrates the professionalism of teachers and administrators and establishes a narrow, one-size-fits-all model. For grades 4-8, the proposed evaluation system would base 50% of the score on an annual state assessment (with a sample size of approximately 25) and 50% on at least two observations, one of which must be done by a trained administrator, independent evaluator or SUNY/CUNY faculty member and will be weighted at 35% of the 50%, with the remaining 15% allocated to an observation by a school administrator. A class score on the

standardized test must equate to effective or higher for the teacher to be rated effective or highly effective (thus the tests core trumps everything else). Effective teaching is more than the sum of one standardized assessment and two formal observations. School boards and communities trust their local school district officials to implement an accountability system that appropriately evaluates staff and incorporates comprehensive professional supports. The requirement to employ an independent evaluator establishes a new, expensive unfunded mandate that compromises administrator authority and will siphon school district funds from the classroom and/or professional development; and

WHEREAS, the Governor is proposing a new teacher tenure process which will require five *consecutive* years of an effective or highly effective rating, the evaluation system measures are problematic and policies such as LIFO remain in effect. Nevertheless, a five year probationary period is more appropriate, and the proposed language indicating that districts retain authority to dismiss probationary teachers at any time for any reason is a necessary clarification to 3012c; and

WHEREAS, the current “expedited” 3020-a hearing process remains costly, time-consuming and often ineffective, the proposed changes would shift the presumption in favor of the administrator, strengthen evidentiary standards, and streamline the process. The same presumption of trust for the local administrator should be incorporated into the teacher evaluation proposal; and

WHEREAS, we share a commitment to universal high-quality early education, the current practice of reimbursing districts rather than providing seed money makes it difficult for high need school districts to initiate or expand a pre-K program. It is imperative that future initiatives include start-up funding and a front-loaded payment schedule: and

WHEREAS, Westchester is home to six Special Act School Districts which cannot appropriately meet the needs of their unique student population under the current tuition methodology, and there is no language in the 2015-16 NYS budget to address their needs, we support the inclusion of language establishing annual increases to the tuition rate; and

WHEREAS, Governor Cuomo’s 2015 Opportunity Agenda includes the Education Investment Tax Credit which defacto shifts money from public education to private while public school districts are underfunded by NYS, we support using public dollars for public education; and

WHEREAS, charter schools were initially intended as lab schools for innovation, have not proven to out-perform regular public schools and many do not mirror the local community in their enrollment and retention practices; and

WHEREAS, NYS grants the charter but local school districts are financially impacted, we rebuff the Governor’s proposal to raise the charter cap by 100; and

WHEREAS, mayoral control has had mixed results nationally, we support the concept of local control and reject the Governor’s suggestion that it be expanded beyond New York City; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Ossining Union Free School District urges State Legislators to review these proposals in details, gather input from research and from those in the field, and rebuff the elements of the Cuomo Education Reform Agenda which will instill inappropriate measures of accountability and negatively impact the classroom learning environment and local control.

Motion carried: 7-0

Board President Bill Kress announced that resolution 4.2 is similar to resolution 4.1 and will be removed from the agenda. The Board will not take action on resolution 4.2.

Mr. Kress announced that the Superintendent is recommending an amendment to the proposed 2015-2016 Ossining School District calendar.

Superintendent of Schools Raymond stated that the proposed calendar should be corrected to show September 1, 2015 and September 2, 2015 as Superintendent Conference Days, not August 31st.

Dana Levenberg moved and Kimberly Case seconded the motion to move resolution 4.3, as amended and resolutions 4.4 through 4.9.

4.3 Motion to Adopt the Proposed 2015-2016 Ossining Union Free School District Calendar

I move that upon the recommendation of the Superintendent of Schools that the Board of Education hereby adopt the proposed calendar for the 2015-2016 school year.

4.4 Resolution Regarding an Agreement Between the Ossining Union Free School District and Ossining Association of Administrators and Supervisors Concerning Vacation Days for New Administrators

RESOLVED, that the Board of Education of the Ossining Union Free School District authorize the Superintendent of Schools to execute the Agreement.

4.5 Resolution Regarding an Agreement Between the Ossining Union Free School District and Ossining Association of Administrators of Administrators Concerning the New Title: Supervisor of Funded Programs and Early Childhood

RESOLVED, that the Board of Education of the Ossining Union Free School District authorize the Superintendent of Schools to execute the Agreement.

4.6 Motion to Accept the Minutes of the Executive Session Meeting of January 5, 2015

I move that the Board of Education approve the minutes of the Executive Session Meeting of January 5, 2015.

4.7 Motient to Accept the Minutes of the Special Meeting of January 14, 2015

I move that the Board of Education approve the minutes of the Special Meeting of January 14, 2015.

4.8 Motion to Accept the Minutes of the Regular Meeting of January 28, 2015

I move that the Board of Education approve the minutes of the Regular Meeting of January 28, 2015.

4.7 Resolution Appointing Additional Consultants for the 2014-2015 School Year

RESOLVED, that the Board of Education hereby authorizes the Superintendent of Schools to engage the services of the following consultant for the 2014-2015 school year at fees not to exceed the amount noted below.

<i>Name of Consultant</i>	<i>Brief Description of Expertise</i>	<i>Descriptive Need for Consultant</i>	<i>Consultation Fee Not to Exceed</i>
Jonathan P. Costa, Sr.	Leading consultant for strategic planning projects in public schools. Director of Program Services, Education Connection.	Review, build, focus, and complete district Long Range Plan dedicated to high level student success by enhancing the district's mission statement while focusing on the specific current changes/challenges in education.	\$14,750
Rose Coen/Musical Round Up	A NYS Certified teacher with more than 20 years of experience providing music and pre-school programs.	To provide early childhood music program for 14 PreK classes at the Park Early Childhood Center	\$14,868 (Grant Funded)
Katonah Museum of Art	The Katonah Museum of Art, through innovative exhibition and education programs, promotes the understanding and enjoyment of the visual arts for diverse audience	To provide an early childhood visual arts and movement program for 14 Pre-Kindergarten classes at the Park Early Childhood Center	\$22,500 (Grant Funded)
Nancy L. Cloud	Dual Language Professional Development	Professional Development for Dual Language Program Parents and Staff	\$2,510

Motion carried: 7-0

5. Regular Meeting: Curriculum and Instruction

Steve Wardwell moved and Frank Schneckler seconded the motion to move resolution 5.1.

5.1 Motion to Accept Recommended Placements

I move that the Board of Education accept the recommended classifications, placements and related services recommended in the IEP for students as recommended by the Committee on Special Education and Sub-Committees on Special Education in meetings held on January 20, 21, 22, 23, 26, 29, 30 February 4, 5, 6, 10, 12, 13 and direct the administration to arrange for the appropriate placement as set forth.

Motion carried: 7-0

6. Regular Meeting: Business Office Matters

Lisa Murray moved and Kimberly Case seconded the motion to move resolutions 6.1 through 6.17. Resolution 6.18 is for information only and no action is required.

6.1 Resolution to Rescind Approval of the Treasurer's Report, Item 6.1 on the January 28, 2015 Board Agenda

I move that approval of the October 2014 Treasurer Report be rescinded.

6.2 Motion to Approve Treasurer's Report for the Month of October 2014

I move that the October 2014 Treasurer's Report be approved and placed on file with the

District Clerk.

6.3 Motion to Approve Quarterly Treasurer's Quarterly Student Fund Report for September 2014

I move that the September 2014 Student Fund Treasurer's Report be approved and placed on file with the District Clerk.

6.4 Resolution Regarding Acceptance of Gift of Funds from John A. & Clare Ahern

RESOLVED: That the Board of Education hereby acknowledges with thanks a gift in the amount of \$100.00 from John A. & Clare Ahern.

The funds will be accounted for in the Special Aid Fund. The revenue code shall be F-STS3-2770.000

BE IT FURTHER RESOLVED: That the total amount of \$100.00 be appropriated to the following budget code:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
F-STS3-2110-500-00-O	Supplies	\$100.00

6.5 Resolution Regarding Acceptance of Grant from Ossining MATTERS

RESOLVED: That the Board of Education hereby acknowledges with thanks a gift in the amount of \$371.61 from Ossining MATTERS for its Ossining High School Water Testing Program.

The funds will be accounted for in the Special Aid Fund. The revenue code shall be F-OSSM-2770.000

BE IT FURTHER RESOLVED: That the total amount of \$371.61 be appropriated to the following budget code:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
OSSM-7662-500-00-O	Supplies	\$371.61

BE IT FURTHER RESOLVED: That \$5,000.00 will be transferred as follows:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
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OSSM-7655-200-00-O	Equipment	\$2,000.00
OSSM-7655-405-00-O	Consultants	\$2,000.00
OSSM-7655-550-00-O	Material Goods	\$1,000.00
OSSM-7662-500-00-O	Supplies	\$5,000.00

6.6 Resolution Regarding Acceptance of Grant from Ossining MATTERS

RESOLVED: That the Board of Education hereby acknowledges with thanks a gift in the amount of \$12,789.00 from Ossining Matters for its Programming and Innovation Academy summer program.

The funds will be accounted for in the Special Aid Fund. The revenue code shall be F-OSSM-2770.000

BE IT FURTHER RESOLVED: That the total amount of \$12,789.00 be appropriated to the following budget code:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
OSSM-7661-500-00-O	Supplies	\$12,789.00

6.7 Resolution Regarding Acceptance of Grant from Ossining MATTERS

RESOLVED: That the Board of Education hereby acknowledges with thanks a gift in the amount of \$135.00 from Ossining Matters to the Anne M. Dorner Middle School for its Saturday ESL Academy Trip to the Museum of Natural History.

The funds will be accounted for in the Special Aid Fund. The revenue code shall be F-OSSM-2770.000

BE IT FURTHER RESOLVED: That the total amount of \$135.00 be appropriated to the following budget code:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
OSSM-7663-500-00-O	Supplies	\$135.00

6.8 Resolution Regarding Acceptance of Funds from the Ossining Athletic Booster Club

RESOLVED: That the Board of Education hereby acknowledges with thanks the donation from the Ossining Athletic Booster Club Inc. in the amount of \$1,400.00.

The funds will be accounted for in the General Fund. The revenue code shall be A-2705.000 Gifts and Donations.

BE IT FURTHER RESOLVED: That the total amount of \$1,400.00 be appropriated to the following budget code

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
A-2630-460-00-0000	Software-District Wide	\$1,400.00

6.9 Resolution Regarding Acceptance of Funds for Driver Education Program

RESOLVED: That the Board of Education hereby acknowledges the receipt of \$17,100 for the Driver Education Program, and upon recommendation of the Superintendent of Schools, hereby increases the 2014-15 General Fund budget as listed below in this amount. The offsetting revenue code shall be A-1489.102, "CLC Drivers Ed Program".

BE IT FURTHER RESOLVED: That the total amount of \$17,100.00 be appropriated to the following budget codes:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
A-8060-405-00-0000	CLC Consultants	\$17,100.00

6.10 Resolution Regarding Establishment of the Jacob Stutzman Memorial Scholarship

RESOLVED: That the Board of Education hereby ratifies and adopts the attached agreement to establish the Jacob Stutzman Memorial Scholarship.

6.11 Resolution Regarding Disposal of Audio Visual Equipment

RESOLVED: That the Board of Education hereby authorizes the sale or disposal of the audio visual equipment listed above located at the Brookside School. Any funds received from the equipment sales will be recorded in A 2670.000, "Sale of Property".

6.12 Resolution Regarding Award of RFP for Square 9

RESOLVED: That the Board of Education hereby awards the RFP to Square 9 at a cost of \$9,820.00 year 1 for basic set-up plus additional costs for customization. Thereafter, annual costs for Year 2 and beyond is \$870.00. As recommended by the Business Services Supervisor.

6.13 Resolution Regarding Increase in Budget – SAT Exam

RESOLVED: That the Board of Education hereby increases the 2014-15 General Fund budget in the amount of \$256.00 to reflect money received for SAT Proctoring. The offsetting revenue shall be A 2770.000, "Misc. Revenue".

BE IT FURTHER RESOLVED: That the total amount of \$256.00 be appropriated to the following budget codes:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
A-2060-401-11-0000	R/E Other Expenses	\$256.00

6.14 Resolution Regarding Cooperative Bidding with Southern Westchester BOCES

WHEREAS it is the desire of the participating school districts of the Southern Westchester Board of Cooperative Educational Services adopting this Resolution to bid jointly in those supplies, commodities, materials and equipment set forth below.

Now therefore, be it

RESOLVED that the Ossining Union Free School District agrees to participate with other school districts of the Southern Westchester Board of Educational Services, Westchester County, New York adopting this in the joint bidding of:

<u>Participation</u>	<u>Yes</u>	<u>No</u>
Art Supplies	X	
General School Supplies	X	
Office Supplies	X	
Fine Paper Supplies	X	
Audio Visual Supplies & Equipment	X	
Bakery Goods	X	
Cafeteria Food Supplies	X	
Custodial Supplies	X	
Custodial Paper Supplies	X	
Lumber Supplies	X	
Laser & Ink Jet Toner, OEM	X	
Laser & Ink Jet Toners, Compatibles	X	
Microcomputer Hardware	X	
Office & Classroom Furniture	X	
Graphing Calculators	X	

BE IT FURTHER RESOLVED that this Resolution shall remain in effect until June 30, 2016, and

BE IT FURTHER RESOLVED that the specifications as presented will be used, and that this Board agrees to bid its required amount of said commodities jointly with other participating school districts in Southern Westchester and the Southern Westchester Board of Cooperative Educational Services. The recommendation of the Purchasing Steering Committee will be considered when this Board acts on the purchase of said Commodities.

BE IT FURTHER RESOLVED that the invitation to bid will be advertised by BOCES in the *Journal News* in accordance with the provisions of Section 103 to the General Municipal Law

6.15 Resolution Regarding Acceptance of Funds from Box Tops for Education Program

RESOLVED: That the Board of Education hereby thanks the General Mills Box Tops for Education Program for its donation of \$189.40 to our District, and upon recommendation by the Superintendent of Schools, hereby increases the 2014-15 Special Aid Fund budget as detailed below. The offsetting revenue shall be F-BXTP-2770.000.

BE IT FURTHER RESOLVED: that these amounts be appropriated to the following budget codes:

<u>Budget Code</u>	<u>Description</u>	<u>Amount</u>
BXTP-2110-500-12-O	Supplies	\$189.40

6.16 Resolution Regarding Increase in Budget – Lost Library Books

RESOLVED: That the Board of Education hereby increases the 2014 – 2015 General Fund budget in the amount of \$30.34 to reflect money collected for lost library books. The offsetting revenue shall be A-1330.000, “Textbook Charges from individuals”

BE IT FURTHER RESOLVED: that the total amount be appropriated to the following budget codes:

Budget Code	Description	Amount
A 2610-461-12-0000	AMD Textbooks	\$30.34

6.17 Motion Regarding Interfund Transfers

RESOLVED: That the Board of Education authorizes the Superintendent of Schools to execute interfund transfers as specified below.

From: A 1620-200-01-0400 B&G Equipment
 To: A 2251-200-01-0400 Sp. Ed. Com. Equip.
 Amount: \$17,226.83
 Reason: Furniture installed in lower level conference rooms

From: A 1620-427-00-0000 G&G Architect Fees
 To: A 1621-161-00-0000 S&G Summer Help
 Amount: \$13,000.00
 Reason: To replace funds needed for summer help in May/June

From: H A-MS14-1620-245-12-14	\$10,000.00	MS Track Repair Arch
From: H A-HS14-1620-245-11-14	\$7,400.00	HS Track Repair Arch
From: H A-CL4B-1620-245-14-14	\$8,000.00	CLR Ceiling Tile Abatement
To: H A-CL4A-1620-296-14-14	\$25,400.00	CLR Generator Electric

Reason: To adjust funds for Claremont Generator

Motion carried: 7-0

Dana Levenberg requested that going forward, a description should be provided regarding RFP's as referred to in resolution 6.12.

Board President Bill Kress thanked the following for their generous gifts and donations:

- John A. and Clare Ahern
- Ossining MATTERS
- Ossining Athletic Booster Club
- Jacob Stutzman Memorial Scholarship
- Box Tops for Education

6.18 Claims Audited and Paid – For Information Only

The following funds have been duly audited and paid and are presented for Board of Education members' information. No action is requested.

1. General Fund - Fund A
2. School Lunch - Fund C
3. Special Aid Fund - Fund F
4. Capital Fund – Fund H
5. Trust Expendable - TE

7. Regular Meeting: Personnel Matters

Dana Levenberg moved and Kimberly Case seconded the motion to move resolutions 7.1 through 7.18. Resolutions 7.19 and 7.20 are for information only and no action is required.

7.1 Resolution to Create a New Position

RESOLVED, that the annual position of Community Schools Teacher Leader - Academic be created, and

BE IT FURTHER RESOLVED that effective February 26, 2015 the position of Community Schools Teacher Leader - Academic at Park School shall be established with a stipend of \$1,200.00.

7.2 Resolution to Create a New Position

RESOLVED, that the annual position of Community Schools Teacher Leader – Non Academic be created, and

BE IT FURTHER RESOLVED that effective February 26, 2015 the position of Community Schools Teacher Leader – Non Academic at Park School shall be established with a stipend of \$1,200.00.

7.3 Resolution to Create a New Position

RESOLVED, that the annual position of Community Schools Teacher Leader – Wellness be created, and

BE IT FURTHER RESOLVED that effective February 26, 2015 the position of Community Schools Teacher Leader – Wellness at Park School shall be established with a stipend of \$1,200.00.

7.4 Resolution to Create a New Position

RESOLVED, that the annual position of Community Schools Staff Leader – Health be created, and

BE IT FURTHER RESOLVED that effective February 26, 2015 the position of Community Schools Staff Leader – Health at Park School shall be established with a stipend of \$1,200.00.

7.5 Resolution to Create a New Position

RESOLVED, that the annual position of STLE-D Participants in Collaborative Inquiry be created, and

BE IT FURTHER RESOLVED that effective February 26, 2015 the position of STLE-D Participants in Collaborative Inquiry shall be established with a stipend of \$1,000.00.

7.6 Resolution Regarding Rescinding Bus Attendant Resignation(s)

RESOLVED, that the resignation of employee ID number 04852 be rescinded

7.7 Resolution Regarding Professional Staff Resignation(s)

I move upon recommendation of the Superintendent of Schools the Board of Education accept the resignation(s) of the Professional Staff members so noted.

Last Name	First Name	Building	Category or Tenure Area	Current Hire Date	Eff. Date of Resign./Term.	Current Appt. Status	Reason
Franck	Antonella	Anne M. Dorner Middle School	Foreign Language	9/1/1985	2/1/2016	Tenured	Retirement
Hand	Mindy	Ossining High School	Special Education	9/1/1993	7/1/2015	Tenured	Retirement
Lagan	Cheryl	Ossining High School	Business	9/1/1989	7/1/2015	Tenured	Retirement
Harty	Katie	Ossining High School	Teacher Intern	9/20/2014	2/10/2015	Annual	Resignation

7.8 Resolution Regarding Civil Service Staff Resignation(s)

I move upon recommendation of the Superintendent of Schools that the Board of Education accept the resignation(s) of the Civil Service staff member(s) so noted.

Last Name	First Name	Building	Category or Tenure Area	Current Hire Date	Effective Date	Current Appt. Status	Reason
Burton	Gabrielle	Claremont	Registered Professional Nurse	9/2/1986	7/1/2015	Permanent	Retirement
Lividini	Susanne	District	Registered Professional Nurse	9/1/1989	7/24/2015	Permanent	Retirement

7.9 Resolution Regarding Bus Attendant Resignation(s)

I move upon recommendation of the Superintendent of Schools the Board of Education accept the resignation(s) of the Bus Attendant members so noted.

Last Name	First Name	Current Hire Date	Eff. Date of Resign./Term.	Reason
Donahoe	Linda	12/1/2014	1/23/2015	Resignation

7.10 Resolution Regarding Professional Staff Appointment(s)

I move that upon recommendation of the Superintendent of Schools the Board of Education approve the Professional Staff appointment(s) so noted.

Last Name	First Name	Tenure Area	Certif. Status	Degree Status	Step	Salary	Appt. Type	% Time	Effect. Date	Expir. Date	Bldg.	Fund Source	Staff Relation or Note
Blye	Elizabeth	Home Instruction	English 7-12 Professional	n/a	5	68.60/hr	Annual	As Needed	7/1/2014	6/30/2015	AMD	A	AMD Teacher
Knowles	Barbara	Home Instruction	Spanish 7-12 Professional, Eng to Spkrs of Oth Lang Professional	n/a	5	68.60/hr	Annual	As Needed	1/13/2015	6/30/2015	OHS	Grant	OHS Teacher
Ricci	Daniel	Lacrosse Girls Varsity Head Coach	n/a	n/a	n/a	\$7,304.00	Annual	100%	3/9/2015	6/1/2015	OHS	A	OHS Teacher
Wheeler	Patrick	Lacrosse Girls Asst. Varsity Coach	n/a	n/a	n/a	\$5,855.00	Annual	100%	3/9/2015	6/1/2015	OHS	A	OHS Teacher
Grimaldi	Alfred	Lacrosse Girls JV Coach	n/a	n/a	n/a	\$5,163.00	Annual	100%	3/9/2015	6/1/2015	AMD	A	AMD Teacher
Vallach	Kelsey	Lacrosse Girls Modified Coach	n/a	n/a	n/a	\$4,151.00	Annual	100%	3/9/2015	6/1/2015	AMD	A	AMD Teacher Intern
Nunes	Jesse	Softball Varsity Head Coach	n/a	n/a	n/a	\$7,047.00	Annual	100%	3/9/2015	6/1/2015	OHS	A	OHS Teacher
Piazza	Brian	Softball Asst Varsity Coach	n/a	n/a	n/a	\$5,330.00	Annual	100%	3/9/2015	6/1/2015	OHS	A	OHS Guidance Counselor
Mayer	Anthony	Softball JV Coach	n/a	n/a	n/a	\$4,663.00	Annual	100%	3/9/2015	6/1/2015	OHS	A	OHS Teacher
Grassi	Vanessa	Softball Modified Coach	n/a	n/a	n/a	\$3,997.00	Annual	100%	3/9/2015	6/1/2015	OHS	A	OHS Teacher
Lopez	Iris	Spring Track Assistant Varsity Coach	n/a	n/a	n/a	\$5,692.00	Annual	100%	3/9/2015	6/1/2015	OHS	A	AMD Teacher
Poleski	Katie	Spring Track Modified Coach	n/a	n/a	n/a	\$4,028.00	Annual	100%	3/9/2015	6/1/2015	AMD	A	AMD Teacher
Variano	Joseph	Lacrosse Modified Boys	n/a	n/a	n/a	\$4,151.00	Annual	100%	3/9/2015	6/1/2015	AMD	A	AMD Teacher
Feeks	Gina	Community Schools Teacher Leader - Academic	n/a	n/a	n/a	\$1,200.00	Annual	100%	2/26/2015	6/30/2015	Park	Grant	Park Teacher
Osorio	Hugo	Community Schools Teacher Leader - Non-Academic	n/a	n/a	n/a	\$1,200.00	Annual	100%	2/26/2015	6/30/2015	Park	Grant	Park Psychologist
Imbimbo	Sal	Community Schools Teacher Leader - Wellness	n/a	n/a	n/a	\$1,200.00	Annual	100%	2/26/2015	6/30/2015	Park	Grant	Park Teacher
Abrantes	Antonio	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Park Teacher
Angeles	Kristina	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Claremont Teacher

Cambareri	Michelle	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher
Capezza	Nicole	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher
Cowan	Kimberly	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Roosevelt Teacher
Velez- DeLeon	Terry	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Roosevelt Teacher
Diaz- Suero	Asuncion	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Roosevelt Teacher
Fernandez	Rhonda	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Roosevelt Teacher
Forsberg	Jennifer	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	District Administr- ator
Madden	Lauren	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	AMD Teacher
Mann	Jennifer	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	AMD Teacher
Mathews	Kate	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Claremont Principal
Miller	Peter	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Park Teacher
Nethersole	Jacqueline	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Roosevelt Teacher
O'Brien	Nicole	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher
Patrissi	Yolanda	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher
Porcelli	Justinna	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher
Rivera	Rachel	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher

Rosas	Christine	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Park Teacher
Schnapp	Emily	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher
Sibiski	Nicole	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Claremont Teacher
Sims	Audrey	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	AMD Teacher
Urruchua	Maitane	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Brookside Teacher
Venegas Smith	Wendy	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Roosevelt Teacher
Young	Matthew	STLE-D Participants in Collaborative Inquiry	n/a	n/a	n/a	\$1,000.00	Annual	100%	2/26/2015	6/30/2015	District	Grant	Claremont Teacher

7.11 Resolution Regarding Civil Service Staff Appointment(s)

I move that upon recommendation of the Superintendent of Schools the Board of Education approve the Civil Service appointment(s) so noted.

Last Name	First Name	Appointment Type	Job Title	Building	Salary	% Time	Effective Date	Expir. Date	Fund Source	Staff Relations
Perriott	Alyson	Annual	Community Schools Staff Leader - Health	Park	1,200.00	100%	2/26/2015	6/30/2015	Grant	Park Nurse

7.12 Resolution Regarding Bus Attendant Appointment(s)

I move that upon recommendation of the Superintendent of Schools the Board of Education approve the Bus Attendants appointments so noted.

Position	Building	Effective Date	End Date	First	Last	Rate
Bus Attendant	District	2/23/2015	6/30/2015	Claudia	Devescoui	14.00/hr
Bus Attendant	District	2/23/2015	6/30/2015	Daniel	Wheeler	13.00/hr

7.13 Resolution Regarding Professional Staff Appointment(s) – Before/After/Summer Programs

I move that upon recommendation of the Superintendent of Schools the Board of Education approve the Professional Staff appointment(s) so noted.

Last Name	First Name	Cert. Status	Step	Salary	Appt. Type	Program	Building	% Time	Fund	Effective Date	Expir. Date	Staff Relation
Velez	Victor	Social Studies 7-12 Perm	3	59.18/hr	Annual	January Regents Review	OHS	100%	A	1/5/2015	1/23/2015	OHS Teacher

7.14 Resolution Regarding Support Staff Appointment(s) – Before/After/Summer Programs

I move that upon recommendation of the Superintendent of Schools the Board of Education approve the Support Staff appointment(s) for the persons so noted.

Last Name	First Name	Certif. Status	Job Title	Building	Step	Salary	Program	% Time	Appt. Type	Effect. Date	Expir. Date	Staff Relation or Note
Schuster	Kim	Continuous	Teaching Assistant	Park	4	16.76/hr	Breakfast Supervision	As Needed	Annual	1/20/2015	6/25/2015	Park TA
Mosqueda	Myrna	n/a	School Monitor	Roosevelt	n/a	32.00/per session	Early Bird Program	As Needed	Annual	1/22/2015	6/30/2015	Roosevelt School Monitor

7.15 Resolution Regarding APPR Appointment(s)

I move that upon recommendation of the Superintendent of Schools the Board of Education approve the Substitute appointments, for the purpose of APPR accountability, so noted.

Per Diem Sub Name	Building	Teacher Name	Start Date	Per Diem Sub Certification
James Rabel	AMD	Pamela Godinho	12/2/2014	Mathematics 5-9
Sharon de Luca	Park	Vanessa Santos	12/1/2014	PK-6 Bio General Science 7-9 Extension Reading Teacher
Miriam Aguilar	Brookside	Carmen Frega	12/2/2014	English to Speakers of Other Language
Jessica Occhipinti	Roosevelt	William Casey	12/5/2015	Childhood Education 1-6
Alaina Sabia	Park	Megan Mastrogiacomo	12/1/2014	Childhood Education 1-6 Early Childhood Ed Birth - 2

7.16 Resolution Regarding per Diem Substitute Appointment(s)

I move that upon recommendation of the Superintendent of Schools the Board of Education approve the Per Diem Substitute appointments for the person(s) so noted.

Name	Certified	Subject
McMahon, Marcie	TA	TA Only (All Schools)
Riccardi, Danielle	C	Leave Replacement for R. Battista

7.17 Resolution Regarding School Volunteers

I move that the persons listed on the following page be appointed by the Board of Education as school volunteers for the 2014-2015 school year.

Last Name	First Name	Volunteer Title	Start	End	Building	Type
Furlan	Julia	Non-Parent/Guardian	2/2/2015	6/30/2015	Brookside	Art Honor Society Requirement
Castillo	John	Non-Parent/Guardian	3/9/2015	6/1/2015	OHS	Spring Track Timer
McCormick	Jesse	Non-Parent/Guardian	3/9/2015	6/1/2015	OHS	Spring Track Timer
Rumaker	Brandon	Non-Parent/Guardian	3/9/2015	6/1/2015	OHS	Spring Track Timer
Hazen	Joseph	Non-Parent/Guardian	3/9/2015	6/1/2015	OHS	Varsity Baseball Volunteer Coach

7.18 Resolution Regarding Support Staff Resignation(s)

I move that upon recommendation of the Superintendent of Schools the Board of Education accept the Support Staff resignation(s) so noted.

Last Name	First Name	Building	Category or Tenure Area	Current Hire Date	Effective Date	Current Appt. Status	Reason
Stellano-Amable	Elizabeth	Claremont	Teaching Assistant	9/1/2014	2/26/2015	Annual	Termination
Smalls	Monique	Claremont	Teaching Assistant	9/7/2000	2/13/2015	Annual	Resignation

Motion carried: 7-0

7.19 Resolution Regarding Professional Staff Request(s) for Leave of Absence – For Information Only

The matter is presented here for Board of Education information and no action is necessary.

Last Name	First Name	Building	Category or Tenure Area	Leave Start	Leave End	Reason
Baio	Sara	Roosevelt	Special Education	9/1/2015	6/30/2016	Child Rearing
Cardozo	Maria	Brookside	Elementary	Anticipated 3/24/2015	Anticipated 6/25/2015	FMLA
Doyle	Michael	OHS	Special Education	1/23/2015	2/6/2015	FMLA

7.20 Resolution Regarding Civil Service Staff Request(s) for Leave of Absence – For Information Only

The matter is presented here for Board of Education information and no action is necessary.

Last Name	First Name	Building	Category or Tenure Area	Leave Start	Leave End	Reason
Reis	Nicole	Central Office	Secretary to Chief School Official	4/23/2015 Anticipated	7/15/2015 Anticipated	FMLA

Superintendent of Schools Raymond Sanchez thanked Ossining MATTERS for their continued support in granting the Ossining School District the the out-of-cycle grants.

Board President Bill Kress wished the retirees all the best in their retirement and thanked the volunteers for their time, dedication and support.

8. For Information Only

8.1 Enrollment Report

9. Audience Recognition

Ms. Lisa Rudley, Pheasant Woods Road, Briarcliff Manor

10. Board Committee/Liaison Reports and Board Dialogue

Board of Education members reported on the following:

- Jambalaya Mardi Gras Band will perform at Ossining High School on May 2nd
- The PTA will conduct a fundraiser at the Harlem Magic Masters v. The "O" Dribblers basketball game at Ossining High School at 7:00 p.m. on April 10th
- The Ossining High School Band has been invited to march in the St. Patrick's Day Parade on March 15, 2015 at 1:30 p.m. in Sleepy Hollow

11. Adjournment

At 9:30 p.m. Lisa Murray moved and Steve Wardwell seconded the motion to adjourn the Regular Meeting of February 25, 2015.

Motion carried: 7-0

Ileana Ortiz
District Clerk