

**OSSINING UNION FREE SCHOOL DISTRICT**

**Board of Education Goals  
2004-2005 School Year**

*Adopted August 25, 2004*

**1.0**      ***Eradicating the Achievement Gap***

- 1.1      Continued implementation of the Superintendent's Advisory Council on the Achievement Gap Recommendations (June 2002).
  
- 1.2      Building Level Plans
  - 1.2.1      Address ways in which parents/guardians of color may enjoy more positive experiences in the schools.
  - 1.2.2      Promote professional discussions regarding race and its impact upon the education of children, including exploring those subtle and subliminal messages that may be given to children.
  - 1.2.3      Examine issues relating to expectations for student achievement and the ways in which schools may be influenced by race.
  - 1.2.4      Address ways to "close the gap" between Hispanic/Latino and Black/African American student achievement and Caucasian student achievement on selected State and other assessments.
  - 1.2.5      Increase the number of African American/Black and Latino/Hispanic students participating in enrichment, honors, accelerated, and Advanced Placement/college level courses. It is expected that such enrollments will reflect an increase over the 2003-2004 school year.
  - 1.2.6      Monitor and increase the participation of Black/African American and Hispanic/Latino students in leadership positions and opportunities [class plays, clubs, student leadership, organizations, competitions, school musicals, children's opera, etc.].
  
- 1.3      By June 2005, all teachers will have participated in training relating to teacher expectations.
  
- 1.4      Professional growth and supervision shall be connected to the achievement gap.

## **2.0      *Student Achievement***

### ***Improved Achievement Results***

It is expected that student achievement results as measured by various State assessments will reflect improved results when compared against 2003-2004 school year outcomes. Each Building Principal, Assistant Principal and Program Director will prepare specific goals reflecting such projected achievement results. Such projected measurable targets shall be shared with the Board of Education by November 2004.

## **3.0      *Curriculum Renewal – Cycle of Program Review***

### **3.1      *English As A Second Language***

Review all programs designed to support English Language Learners (ELLs).

### **3.2      *Science***

Review all science programs from prekindergarten through grade 12.

### **3.3      *English Language Arts (ELA)***

Conduct an audit of the District ELA Programs from prekindergarten through grade 12.

### **3.4      *Cultural Arts Programs***

Conduct an audit of the District Cultural Arts Programs, prekindergarten through grade 12, including the need for leadership.

## **4.0      *A New Long Range Plan***

By June 2005 the Board of Education will adopt a new Long Range Plan for the Ossining School District. Prior to such adoption the following process objectives will be met.

**4.1**      In mid-fall 2004 the Superintendent will present the Board of Education with a “draft” of a Long Range Plan which will have a direct connection to the “Final Report and Recommendations of the Superintendent’s Advisory Council on the Achievement Gap.”

**4.2**      The District will host two focus groups with representatives of the Ossining community to gather feedback regarding the Proposed Long Range Plan.

- 4.3 The District will conduct a representative community survey (NYSSBA model) based upon the feedback from the focus groups.
- 4.4 Based upon feedback from the focus groups, a second draft of the Proposed Long Range Plan will be prepared.
- 4.5 The Superintendent/Board of Education will host at least two “Town Meetings” to solicit feedback from the community regarding the Proposed Long Range Plan by May 30, 2005.
- 4.6 The Superintendent will present the Board of Education with a Proposed Long Range Plan no later than the June Regular Board of Education Meeting.

## 5.0 *Athletic Programs*

A comprehensive review of both interscholastic and intramural athletic programs will be conducted by February 2005. The recommended plan shall include, but not be limited to, the following:

- ◆ Action steps to ensure broad and diverse student participation in District-sponsored athletic programs, and
- ◆ A review of student eligibility requirements and recommendations as appropriate.

## 6.0 *Alternative After School Programs*

The Middle School and High School administrators will develop a proposed plan to address the needs of students suspended from each of the two secondary schools. Such proposed plan will focus upon the use of each of the secondary schools’ facilities for housing. The proposal shall be submitted to the Superintendent by November 30, 2004.

In addition to the above, the High School administration will assess the number of students who may otherwise “fall through the cracks” academically and who may benefit from an alternative school setting. The administration will present a report to the Superintendent that will include general recommendations for academic alternative programs to meet the needs of such students by March 31, 2005.

## 7.0 *Capital Improvements Bond Referendum*

The Board of Education will present the community with a Bond Referendum in the fall of 2004. Such referendum will include improvements in athletic fields and other important capital improvements at selected buildings and school sites.

## **8.0 Parent/Community Communications**

As a part of its continuing commitment to keep the community and parents informed regarding the Ossining Schools, the District will do the following:

### Web Site and Cable Television

Expand the use of the Web site and the cable television station for reporting of programs, announcements, coverage of school events and Board of Education information.

### School Communication

Enhance building level communications with parents through:

- ◆ E-Mail
- ◆ Voice Mail
- ◆ Parent/Faculty Discussions.