

OSSINING UNION FREE SCHOOL DISTRICT

School District Goals: 2007-2008 School Year

Adopted: Wednesday, August 22, 2007

1.0 All of Our Children Learning Excellently: Excellence and Equity in Student Achievement

The District Long Range Plan provides that annually Building Principals will prepare school based goals aimed toward improving overall student success rates on various assessments. The Plan notes that “such goals will reflect emphasis upon factors associated with improved achievement for all children while at the same time narrowing the achievement gap among the various sub-groups of children.”

Consistent with the Long Range Plan, each school will prepare and provide Building Level Action Plans for improving achievement to the Deputy Superintendent by October 23, 2007. Such plans should include but not be limited to the following.

1.1 Building and Department Outcomes

It is expected that student achievement results as measured by various State and other standardized assessments as well as local data will reflect improved results

- when compared against 2006-2007 school year outcomes
- and improved achievement for:
 - All Students
 - African American and Black Students
 - Latino and Hispanic Students
 - Students With Disabilities
 - Students Representing Families of Lower Socioeconomic Status
 - English Language Learners
 - Gender: Narrowing the Achievement Gap Between Females and Males

1.2 Education of Black and African American Males

Each school will reflect upon its respective action plan of the previous school year and develop an enhanced action plan to specifically address the education of Black and African American males.

1.3 Education of Latino and Hispanic Males

Each school will reflect upon its respective action plan of the previous school year and develop an enhanced action plan to specifically address the education of Latino and Hispanic males.

2.0 Curriculum Renewal and Program Reviews

2.1 Program Review

2.1.1 Science: PreK – 6th Grade

Under the leadership of the Director of Mathematics and Science with the support of the Deputy Superintendent and Assistant Superintendent for Elementary Education and Administrative Services, a review of the science program from prekindergarten through sixth grade will be conducted during the 2007-2008 school year. Recommendations providing opportunities to enhance the curriculum, instruction, and professional development including Science 21 will be provided in February 2008.

2.1.2 Library/Media Technology Services

A review of the respective library/media technology services within each school as well as said services Districtwide will be conducted. Such review will include but not be limited to the integration of library/media technology services within the overall instructional program, the impact of said services upon classroom instruction, the integration of research skills, the examination of facilities, and the opportunities to enhance library/media technology services within each school and across the District. A final report and recommendations will be presented to the Board of Education in April 2008.

2.2 Implementation of Program Reviews and Audits

2.2.1 English Language Arts/Literacy

The District will continue its emphasis upon literacy and English language arts. Under the leadership of the Deputy Superintendent with support from the Director of Elementary Literacy and English as a Second Language, the goals of the English Language Arts/Literacy Audit and Initiatives will continue to unfold. A report and recommendations relative to assessments and literacy across the content areas will be presented to the Board of Education in May 2008.

2.2.2 World Language Program

Based upon the review of the World Language Program conducted during the previous school year, recommendations for an action plan will be developed including but not limited to timelines, benchmarks, staffing proposals, budgetary implications, and impact upon the overall instructional program. A report will be provided to the Board of Education in December 2007.

3.0 Long Range Plan

3.1 College Level Courses for All (L.R.P. 3.1 and 3.2, page 12)

An analysis of the graduating class of 2007, as compared with that of 2006, will be conducted to determine the number and percentage of graduates who had completed two or more college credit bearing courses at the time of graduation. A status report and narrative report of college level enrollments during the 2007-2008 school year disaggregated by gender and race/ethnicity will be provided to the Board of Education in November 2007.

The enrollment into college credit bearing courses and Advanced Placement courses for the 2007-2008 and 2008-2009 school years will reflect a percentage increase of African American/Black and Latino/Hispanic students.

3.2 Implementation of Program Reviews and Audits

3.2.1 Special Education Programs

Under the leadership of the Director of Pupil Personnel Services, the recommendations outlined in the Audit of the Special Education Programs conducted during the previous school year will be implemented.

The Director of Pupil Personnel Services will detail timelines and benchmarks and identify target dates for completion. A written progress report will be provided to the Board of Education in April 2008.

3.2.2 Mathematics Achievement (L.R.P. 2.3, pages 8-9)

Under the leadership of the Director of Mathematics and Science, the recommendations outlined in the report provided to the Board of Education in the spring of 2007 will be implemented. The Director of Mathematics and Science will outline timelines and benchmarks identifying target dates for completion. A written progress report will be provided to the Board of Education in March 2008.

3.3 Small Schools (L.R.P. 4.4, page 15)/Ossining Academy

Under the leadership of the High School Principal and Associate Principal, the planned implementation of the Small Schools Project will continue. An analysis and written progress report regarding Year 3 and recommendations for Year 4 of the Ossining Academy will be provided to the Board of Education in February 2008.

4.0 Facilities Improvement Plan

Under the leadership of the Superintendent of Schools and Executive Director of Finance and Operations with the support of an external consultant and in partnership with staff, parents, and community residents, the District will extend the work conducted during the previous school year regarding facilities improvement. A report will be developed which will include but not be limited to recommendations, school space considerations, school building issues, cultural arts needs, Middle School space needs and renovations, High School renovations, Roosevelt School considerations, long term athletic facilities needs, staff development needs, library media/technology centers, and possible grade reconfigurations. The School Budget Citizens' Advisory Committee will continue to provide input into the recommendations within its purview. An overall report will be provided to the Board of Education in June 2008 regarding an overarching plan for facilities improvement.

5.0 Management Goals

5.1 Contract Settlement

The contract between the Ossining Teachers Association (OTA) and the District will conclude on June 30, 2008. It is the goal of the District to complete negotiations for a renewal contract.

5.2 Board Policy Manual Revisions

The Board of Education will continue the review of the District Policy Manual and revise Board of Education Policies as appropriate.

5.3 Protecting Our Students

5.3.1 Safety and Security

Under the leadership of the Executive Director of Finance and Operations with the support of the Director of Security and all staff districtwide, efforts will continue to ensure the safety and security of Ossining School District students.

5.3.2 Supporting the Well-Being of Students

Efforts designed to protect students will continue to be enhanced including but not limited to the initiatives and support of guidance services and other community-related programs.